*I forfeit my chance for life at it’s fullest when I withhold my best effort in learning. When I give only the minimum to learning, I receive only the minimum in return. Even with my parent’s/guardian’s best example and my teacher’s best efforts, in the end, it is MY work that determines how much and how well I learn. When I work to my full capacity, I can hope to attain the knowledge and skills that will enable me to create my future and control my destiny. If I do not, I will have my future thrust upon me by others. I will take hold of my life, apply my gifts and talents, and work with dedication and self-discipline. I will have high expectations of myself and convert every challenge into an opportunity.*

*-Anonymous*

Course Description: Advanced Drawing & Painting, Mrs. Roberts, Instructor

This is an advanced level class focusing on mastery of drawing, painting and two dimensional designskills. Students will learn to see and think like an artist and express a personal voice in their work. Mediums covered may include pencil, watercolor, charcoal, acrylic, prismacolor, collage, etc. Students are expected to demonstrate consistent improvement in the application of skills taught, a positive attitude, and good work attitudes. This class is a prerequisite for more advanced art classes.

Classroom Expectations: You will be successful in this class if you understand and follow the three expectations described below.

 1.Grow a Strong Work Ethic Materials & Supplies Fee: Students will

*Observable as:* only need to bring a wooden number 2 pencil to

Being on time and prepared for class class each time. All other supplies will be provided.

Self advocating when help or understanding is needed Class fee is $30 per student. $15.00 for Students on free

Disciplined use of class time lunch $7.50 for reduced lunch students. Fees may

Not drawing other students off course be paid through RevTrak or a check or cash can

 be brought to Mrs. Roberts.

Completing and handing in assignments on time received grade in Infinite Campus will serve as the receipt..

2.Use Positive Interactive Skills Fees & signed form Due by: 1/28/15

*Observable as:*

Maintaining a low noise level at all times

Speaking to all peers and adults with respectful language and content

Leaving the classroom with permission and pass only

Treating others as you would like to be treated

Handling conflict in a constructive manner

3.Take the Initiative

*Observable as:*

Cleaning up area and supplies used during class as you go and helping others

Challenging your self to do more than the original assignment asked for

Being creative, thinking outside the norm

Being your own best advocate to get problems solved and stay organized

Behaving the way you are expected to behave without being asked

Using open studio time to catch up

Making up or re-doing an assignment for a higher grade

Grading:

Grades are broken down into 3 areas

Classroom Citizenship- this depends mainly on adherence to the three Classroom Expectations for behavior on a daily basis. (approximately 25% of grade)

Activities- short assignments, homework, and quizzes (approximately 25% of grade)

Assessments- Final projects which are worked on for several weeks at a time (approximately 50% of grade)

Student Signature and printed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature and printed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_